

FRIDAY SESSIONS

8:00 am - 9:30 am - Salon I

KEYNOTE PRESENTATION

The Vault of Ages: The Future of Books

William Rankin - Abilene Christian University

Strand: Innovative Technologies

When Gutenberg's press first made printed information widely available, the world saw an explosion of creativity. The resulting transformation unleashed the waves of invention that created the modern world. Now, a new generation of technologies is emerging that will change the world just as radically. The first true digital books—books that are location-aware, media-rich, broadly-interlinked, and socially-connected—are beginning to appear, offering a new kind of access that will be just as culturally transformative as the books coming off of the first printing press more than 500 years ago. This presentation will briefly explore the historical trajectory of printed books as a context for visualizing how digital books will transform not only the publishing industry and education, but also the world.

9:45 am - 10:30 am (Session 1) - Augusta I/II

SIT Conference

Scott Powers - Olympia CUSD 16

Strand: Innovative Technologies

The Students Involved with Technology Conference is an annual event for kids and by kids at six sites throughout Illinois. Come join us to learn about how this conference runs, find out about some of the engaging activities for students, and see how you can get involved.

9:45 am - 10:30 am (Session 1) - Ben Hogan

Moon Over Us: China, USA, Brazil Student Collaborations

Gayle Greenwald, Karen Ladendorf – McHenry Middle School & Theresa Allen – Tech Teacher

Strand: E-Learning and Online Citizenship

Share and discuss "The Moon Over Us," collaboration with students and teachers from schools in Beijing, USA and Brazil. View student data collection, images, writing, history, comments and general information to show what they are learning about the moon. At the end of the presentation we will have time for discussion and questions.

9:45 am - 10:30 am (Session 1) - Broadway A

iPad Integration: How to Enhance & Expand Student Learning

Heidi Morgan & Bridget Adkins – New Lenox SD 122

Strand: Innovative Technologies

iPads can be used in the classroom to enhance and expand learning across the curriculum. Explore apps and mobile web sites to get your students excited and learning all at the same time! See how apps and mobile web sites can be used for skill practice, producing products of student learning, and classroom management. Also, see how teacher management and assessment apps can be used as interactive tools in the classroom. You will get tips and tricks to managing the iPads within your classroom setting along with strategies for keeping them up to date and synced.

9:45 am - 10:30 am (Session 1) - Broadway B

LEARN with a Strong PLN

James Gubbins - Maine Township High School District 207

Strand: Innovative Technologies

Social Media tools are often viewed as superfluous disruptive technologies that detract from mainstream education. This session will demonstrate how Web 2.0 utilities like Facebook, Twitter, LinkedIn and Google+ can be leveraged to cultivate ongoing sustainable Professional Development. Implementing the LEARN strategy, attendees will have the opportunity to discover how these tools can work in conjunction to build a foundation for a strong Professional Learning Network. Social networking has broken down the four walled barriers of our learning institutions. Our resources are no longer limited to what we can find in academic journal and educational coursework. Attendees will learn the tools necessary to develop a network that will produce quick, free, global and sustainable Professional Development.

9:45 am - 10:30 am (Session 1) - Broadway C

Unit Planning and Presenting with SMART Ideas Software

Matt Granger – DuPage County School District 45

Strand: Strategies, Tools and Resources for Digital Classrooms

Learn how to use the SMART Ideas software to plan, organize digital content, and present units. This is a great concept mapping software that you and your students can use in the classroom. (If you don't have SMART Ideas, Inspiration will also work.)

9:45 am - 10:30 am (Session 1) - Coral

Common Core Standards and Digital Media Implications

Rob Residori - Chicago Public Schools

Strand: Standards-Aligned Lessons and Projects

We will be presenting examples of authentic literacy activities that integrate technology and how these activities address the Common Core Standards. We will provide possible lessons for Language Arts from 3rd grade to 8th grade and how these lessons can be differentiated and adapted for various learner skill levels. In addition to this, we will present ways of increasing content area literacy through the use of technology in the classroom. This presentation will be appropriate for language arts teachers, content teachers, technology coordinators, administrators and reading specialists who are in one to one classroom environments or only have one computer or iPad that the classroom shares. Specific websites and Web 2.0 technologies will be highlighted as tools that teachers can use to support online reading comprehension and new literacies.

9:45 am - 10:30 am (Session 1) – Exhibit Hall Classroom Booth #525

Introduction to Edmodo

John Hermansen – Edmodo

Strand: E-Learning and Online Citizenship

This session will provide new users with an introduction to Edmodo. Attendees will learn how to get started with Edmodo by creating groups, inviting their students, and connecting with other educators in Edmodo communities. In addition, the session will cover several ideas and examples for classroom integration.

9:45 am - 10:30 am (Session 1) – Jade

CORPORATE PARTNER

Teaching with an iPad- Work Smarter Not Harder

Karla Kueber - Palos Community School District 118 & Dan Merryman - Camcor

Strand: Strategies, Tools and Resources for Digital Classrooms

This session will include practical applications for improving classroom instruction and management using the iPad as a tool for differentiating learning, assessing academic and behavioral progress and organizing data

9:45 am - 10:30 am (Session 1) - Mainstage Theater

SPOTLIGHT SESSION

Top Ten Technology Tools for Young Learners

Kathy Cassidy - Calgary School Division, Canada

Strand: Strategies, Tools and Resources for Digital Classrooms

There are some game-changing tools now available online to support learning for early years students. We'll explore my top ten online picks that can enhance your current practice, or completely change the way you teach in your primary classroom. Did I mention that they are all free?

9:45 am - 10:30 am (Session 1) - New Orleans BR

SPOTLIGHT SESSION

Web Tools to Make Your Classroom Rock

Adam Bellow - eduTecher.net

Strand: Strategies, Tools and Resources for Digital Classrooms

With so many free tools out there today, how do you know which ones are worth the time? Join me as we explore some of the best tools out there right now to make your classroom an even better place to create and learn.

9:45 am - 10:30 am (Session 1) - Preservation Hall A

CORPORATE PARTNER

Using and Managing Android Tablets in the Classroom

Keith Mann, Briana Allen & Jeff Shaw - Graphtech

Strand: Strategies, Tools and Resources for Digital Classrooms

Learn how Kuno Android slates combined with CurriculumLoft software make a compelling and cost effective one-to-one solution for the new collaborative classroom.

9:45 am - 10:30 am (Session 1) - Ruby

TBA

9:45 am - 10:30 am (Session 1) - Salon V

CORPORATE PARTNER

What's New From SMART

Katie Daugird & Nich Nicholson - SMART

Strand: Innovative Technologies

Explore the possibilities of adding 3D content, assesment and mobility to your learning environment. This session will showcase cutting edge solutions from SMART that will be available this spring

9:45 am - 10:30 am (Session 1) - Sapphire

Using Embed Codes to Create Student Portfolios

Joan Kane - Chicago Public Schools

Strand: Innovative Technologies

With Web 2.0 tools, students create visually interesting projects that can be shared within the classroom and the school community. In this breakout section, you will learn how to gather the embed codes that access Web 2.0 creations with Google Forms and then use a blog, wiki and web page to display the student work.

9:45 am - 10:30 am (Session 1) - Skybox 3

CORPORATE PARTNER

Drop-in Q&A with AVer

Chuck Tuck - AVer

Strand: Innovative Technologies

Do you have a technical question or want a more in-depth look at how document cameras, wireless pens or video conferencing can impact your classroom? Stop by from Skybox 3 to chat with an AVer representative!

9:45 am - 10:30 am (Session 1) - Turquoise A/B

Videos of a Feather: The Web's Best Educational Videos. Period.

Daniel Rezac - Northbrook District #30

Strand: Strategies, Tools and Resources for Digital Classrooms

We all have our favorite videos that inspire, that educate, and that motivate students to learn. I'll bring my favorites, if you bring yours. We'll open the mic to everyone to come on up and share their favorite video for learning. In as much time as we can, we'll create a master list that you can take back with you to your classroom and share with your students. BYOP- (Bring Your Own Popcorn).

9:45 am - 10:30 am (Session 1) - Zanies Comedy

SPOTLIGHT SESSION

Students as Producers

Katie Morrow - O'Neill Public Schools, NE

Strand: Strategies, Tools and Resources for Digital Classrooms

Reverse the role of students from being primarily consumers of content to becoming the producers of information. Tools demonstrated will include free and built-in software for computers as well as apps on iOS devices. Ideas for incorporating into K-12 settings will demonstrate deeper understanding of content, more active participation by students, and interaction with a global audience.

9:45 am- 11:15 am (Poster Session 1) - Marsalis 1

UDL Playground

Carrie De La Cruz – NSSD & Sandra Callahan - SEDOL

Strand: Special Education and Technology

Come join us and explore Universal Design for Learning in the classroom. There will be hands-on materials, technology, useful tips and experts to answer all your questions. Come, play, and learn about technology and strategies that can help your students learn and achieve!

9:45 am- 11:15 am (Poster Session 1) - Marsalis 3

Beyond PowerPoint: Taking Your Presentations to the Next Level

Matthew Parrilli & Alexander Stathakis - Maine South High School

Strand: Strategies, Tools and Resources for Digital Classrooms

Learn how to use Animoto and Prezi, free Web 2.0 tools, to create more engaging presentations. These sites offer all of the features of PowerPoint while adding animation, collaboration, and publication options that yield a more meaningful experience for the user and the audience.

9:45 am- 11:15 am (Poster Session 1) - Marsalis 4

Geo-Smarts

Clyde Winters - CPS/ Uthman dan Fodio Institute

Strand: Standards-Aligned Lessons and Projects

In this presentation teachers learn how to organize students into dyads in which they use print and electronic resources to explore the geography of the diverse states.

9:45 am- 11:15 am (Poster Session 1) - Marsalis 5

HawkTalk Podcasting Club

Karen DelVecchio & Heidi Kay - Schaumburg School District 54

Strand: Standards-Aligned Lessons and Projects

See how the Hoover Math and Science Academy Podcasting Club members are making their voices heard. In the club's second year, they are tackling issues about our planet. A few of the topics they will share include information about Earth, the solar system, and how we can help our planet. The 4th-6th grade students invite you to become part of their global audience

9:45 am- 11:15 am (Poster Session 1) - Marsalis 6

Classroom Inspiration Using ActivInspire

Sharon Iwans & Jeff Nussbaum - SEDOL

Strand: Special Education and Technology

Come and see how ActivInspire has invigorated and activated our students with special needs to want to learn and participate in class. Using the Promethean Activboards with our students has made a difference in behavior, attendance, and classroom participation. We would love to share our challenges and successes with you. Resources, tips and tricks will be shared. Come and learn with us!

9:45 am- 11:15 am (Poster Session 1) - Marsalis 7

Student Support Services for Online Learners

Rhonda Gregory - Greenville College

Strand: E-Learning and Online Citizenship

Many students enjoy the freedom of scheduling and independence they experience in online courses. However, if new to the realm of online learning, students often experience disillusionment or frustration when left to themselves with no more than a login and password after registering for an online class. In this Poster Session, structuring student support services for the online learners will be explored based on the experiences with online learners at Greenville College. We will demonstrate how we have addressed the needs of multiple student demographic groups. We will share how we have effectively implemented online tutoring, academic coaching, new student orientation sessions, online resource centers, and other direct contact methods for maintaining a high-touch level of support in a high tech environment.

9:45 am- 11:15 am (Poster Session 1) - Marsalis 8

CORPORATE PARTNER

Just in Time Professional Development

Dr. Eileen Gallagher - American Intercontinental University Online

Strand: Leadership, Management and School Improvement

This poster session will provide principals and other administrators with a plan to provide just in time professional development for low achieving teachers. This technique can be used to help acclimate new teachers, address specific weaknesses in existing staff and provide targeted coaching for faculty under performance improvement plans. Talk to an instructional design expert about ways to develop an individualized professional development library to meet the needs of your individual school or district.

9:45 am- 11:15 am (Poster Session 1) - Marsalis 10

Virtual Worlds - Visit the HIVE!

Gordon James - Schaumburg High School, Dr. Lilly Lu, Northern Illinois University & NIU Graduate Students

Strand: E-Learning and Online Citizenship

Join graduate students and staff from Northern Illinois University as they introduce you to the growing world of HIVEs, or highly interactive virtual learning environments. The history of gaming in the classroom, Second Life, and Open Sim are just a few of the topics to be covered. Also included are ideas for developing gaming and learning portfolios as well as innovative ways to share these portfolios through the use of machinimas.

10:45 am - 11:30 am (Session 2) - Augusta I/II

Breaking Down IlliniCloud Services

Jason Radford & Tracy Keller - Bloomington School District 87

Strand: Technology Infrastructure and Support

Getting into the nuts and bolts for geeks who are looking for details on disaster recovery and infrastructure implementation. This is for those technology folks who are looking to implement a program within 3-6 months.

10:45 am - 11:30 am (Session 2) - Ben Hogan

What the School Board Expects From Its Technology Leader

Mark Metzger – Law Office of Mark Metzger & Jeffrey Hunt - Indian Prairie SD 204

Strand: Leadership, Management and School Improvement

In this Technology Leadership Series Presentation, a former board of education member and school law attorney explains what boards of education expect from their technology leaders. With topics of social networking, personal technologies, and learning, Mark Metzger outlines what can occur in schools with technology. This presentation is sponsored by the Illinois Chief Technology Officers (IL CTO) through an ICCP-DLMS Grant.

10:45 am - 11:30 am (Session 2) - Broadway A

Mobile Learning the Libertyville Way

Jill Przybylski - Libertyville School District 70

Strand: Strategies, Tools and Resources for Digital Classrooms

Discover the ways teachers and students use mobile learning devices in their classrooms in Libertyville School District 70. Participants will hear from a variety of educators including a speech and language clinician, special education teacher, elementary general education teacher, middle school social studies teacher, and an international language teacher. Explore the ways our teachers have integrated apps as well as their own teacher prepared content to facilitate student-centered learning environments.

10:45 am - 11:30 am (Session 2) - Broadway B

Flipping Using Videos and Wikis

Andrew Montgomery - Roycemore School

Strand: Strategies, Tools and Resources for Digital Classrooms

So you are thinking about flipping your classroom but do not know where to start. We will look at some of the easiest tools out there to create lessons that are uploadable to the web and are able to be sent to students through e-mail. Create more time with your students to do interesting activities and individualize instruction more easily by using videos and wikis that you and your students have created.

10:45 am - 11:30 am (Session 2) - Broadway C

i2i instruction

Lori Polin-Silva & Sheryl Sager - Stevenson High School

Strand: Standards-Aligned Lessons and Projects

Learn about the i2i program piloted at Adlai E. Stevenson High School in Lincolnshire and what one of the Spanish teams did to convert our lessons to touch technology. See what steps we took in order to infuse our curriculum with touch technology. Discover where to find the Apps that are appropriate for your curriculum. In addition, the presenters will explain how they used touch technology to capture the interest of their digital natives. All samples are aligned with Illinois state standards. Find out how to keep your students engaged in your curriculum and enhance their higher level thinking skills by using iPod Touch and/or iPad devices.

10:45 am - 11:30 am (Session 2) – Coral

CORPORATE PARTNER

The Expansion of 21st Century Learning Environments with BYOD

Todd Huston - Cisco

Strand: Technology Infrastructure and Support

Student usage of mobile devices (such as smart phones, tablets, and PCs) has proliferated campuses and school systems nationwide. Additionally, the number of devices per user continues to grow, and IT managers must expand wireless networks to much higher densities than required in the past. These data rich and network-reliant types of learning require new approaches to wireless architecture, new tools to help diagnose problems and a new commitment to service quality. This session will discuss a number of different strategies for dealing with the proliferation of wireless devices as well as the benefits of BYOD policies in the classroom. These policies are changing curricula and allowing for greater student choice in physical devices while maintaining a common, predictable user experience and addressing productivity and security concerns. By attending this session, participants will hear firsthand best practices about educational institutions that have implemented BYOD policies.

10:45 am - 11:30 am (Session 2) – Exhibit Hall Classroom Booth #525

SameGoal IEP - Simplifying Special Education

Mike Forecki - SameGoal

Strand: Special Education and Technology

The presenter will demonstrate how schools use SameGoal IEP to manage and streamline special education documentation. SameGoal IEP is a web application that integrates with more than 30 student information systems and serves schools from 50 students to 50,000+ students. Its intuitive design features consistent look, feel, and navigation. SameGoal IEP includes a full administrative module, which allows for powerful management of users, students, and documents. Technology and Special Education staffs are encouraged to attend to learn why districts across the country are choosing SameGoal IEP.

10:45 am - 11:30 am (Session 2) - Jade

Creating a School Newscast

Julie Tuten - Alphonsu Academy & Center for the Arts

Strand: Standards-Aligned Lessons and Projects

Learn how to create a short newscast for your school using iMovie, Green Screen, animation, transitions, titles and sound effects. Students can travel to and report from all over the world using the green screen technology in iMovie on a Macbook and a \$20.00 green screen. Also ideas for storytubes, digital storytelling, and stop animation.

10:45 am - 11:30 am (Session 2) - Mainstage Theater

SPOTLIGHT SESSION

Primary Digital Portfolios

Kathy Cassidy – Prairie South School Division, Calgary, Canada

Strand: Strategies, Tools and Resources for Digital Classrooms

Yes! Primary students, too, can have digital portfolios that allow them to reflect and record their learning. Just like their older counterparts, young learners want to showcase their learning for a wide audience and obtain feedback beyond the teacher's comments. We'll discuss what works effectively with our youngest students.

10:45 am - 11:30 am (Session 2) - New Orleans BR

Exploring Instructional Uses of YouTube

Lucy Gray - Lucy Gray Consulting

Strand: Innovative Technologies

In this session, investigate classroom uses of YouTube videos and tools with Google Certified Teacher Lucy Gray. YouTube is the world's second largest search engine, yet many educators discount this video repository as a source of useful educational content. Come find out how to publish to YouTube and also how you can curate educational content in your own YouTube channel!

10:45 am - 11:30 am (Session 2) - Preservation Hall A

Above and Beyond: More Interactive Whiteboard Resources

Caren Kimbarovsky - Libertyville Elementary District 70

Strand: Strategies, Tools and Resources for Digital Classrooms

Come explore the great resources for IWB's! Using flipcharts or notebooks for our interactive whiteboards can be great but sometimes we do not have the time to constantly create these. We will explore resources that everyone can access for their interactive whiteboards without creating these files. The tools that will be shown are all free. There will be web based as well as downloadable activities. Please note if you do not have interactive whiteboard in your school, you can use these on a computer as well and manipulate them with your mouse! Expand your resources for student learning.

10:45 am - 11:30 am (Session 2) - Salon I

Mobilary: I pads in the Library

Lisa Perez - Chicago Public Schools Department of Libraries

Strand: Innovative Technologies

This session will highlight the Chicago Public Schools Dept of Libraries "Mobilary" program. In this program, CPS librarians have developed recommendations and best practices for using iPads to support their school's library programs. Attend this session to learn about ideas for circulating iPads, managing book apps and eBooks, supporting student research, and selecting quality apps. See how they used iPads to support their curriculum, to differentiate instruction, and to bring an innovative technology to their students.

10:45 am - 11:30 am (Session 2) - Salon II

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AVer Document Camera Training: Wireless AVerVision W30

Chuck Tuck - AVer

Strand: Innovative Technologies

Join AVer in for a free training on AVer document cameras. We will be using the AVerVision W30. In this session you will learn how a wireless document camera can impact your classroom.

10:45 am - 11:30 am (Session 2) - Salon III

SPOTLIGHT SESSION

The "Write" Way to Do Digital Stories

Jon Orech - Downers Grove South HS

Strand: Strategies, Tools and Resources for Digital Classrooms

Are all "videos" Digital Stories? Have you seen lots of student creations that are more "flash" than substance? Learn how to go beyond "Digital Spectacle" to guide students in the creation of "true" Digital Stories. Emphasis will be placed on teaching narrative writing, visual literacy, and the synergy between words and images.

10:45 am - 11:30 am (Session 2) - Salon IV

CORPORATE PARTNER

Internet Essentials: Access Comes With Responsibility!

Debra Marton - Comcast

Strand: E-Learning and Online Citizenship

Internet in the home, school and in the community is an equation for success! Join our discussion on bridging the digital divide. Participants will receive special offers for students on free and reduced lunch programs, discounted net-books, and internet safety curriculum.

10:45 am - 11:30 am (Session 2) - Sapphire

The Writing Process Goes Digital

Matthew Monahan - Christ the King Jesuit College Prep

Strand: Strategies, Tools and Resources for Digital Classrooms

This session will focus on the technology's importance to teaching the writing process. We will examine ways to incorporate cost effective tools into researching, drafting, and editing. From Web 2.0 tools like Conceptboard and Diigo to tablets and document cameras, we will look at ways to take students' writing to a higher level. No prior tech knowledge required!

10:45 am - 11:30 am (Session 2) - Salon V

Take a Tour of the Illinois Interactive Report Card

Dr. Harvey Smith, Northern Illinois University

Take a guided tour of the IIRC website (<http://iirc.niu.edu>), focusing on creative-data tools and new features.

IIRC's tools for analysis of test results, improved instructional guides for principals and teachers, integrated school improvement plans incorporating Rising Star, and the new MyIIRC portal featuring individual student performance reports with grade-to-grade tracking will be demonstrated. IIRC makes data easy to use and invaluable for classroom instruction.

10:45 am - 11:30 am (Session 2) - Turquoise A/B

Tech for the Behavior Needs Classroom

Kelly Geigner - Pekin Public Schools District 108

Strand: Special Education and Technology

Feeling like you can't do the same exciting tech activities with your students who have behavior issues? You can! Come learn tips and tricks for teaching junior high and high school classes with behavior special needs. Social networking, programming, web 2.0, and more, CAN be successfully accomplished with this unique group of students. Leave with practical tips, strategies, and low level-high interest resources you can implement the next day!

11:45 am - 12:30 pm (Session 3) - Augusta I/II

Basic Information Security for teachers and students

David Thurm - Illini Cloud

Strand: Technology Infrastructure and Support

Things end users can do to protect themselves while on the Internet at home and at work. Tech staff should steal this information to create a new teacher orientation program.

11:45 am - 12:30 pm (Session 3) - Ben Hogan

Writer's Workbench - Instructional Computer Feedback for students and teachers

Greg Oij – President, Writer's Workbench

Strand: Standards-Aligned Lessons and Projects

Writer's Workbench provides immediate, accurate, instructional feedback directly to writers as they write and revise in Microsoft® Word. Teachers can set writing goals for students in 24 percentages and numbers of writing and customize feedback based on their own criteria. WWB can also be used to track writing improvement.

11:45 am - 12:30 pm (Session 3) - Broadway A

Beyond Calculators

Elizabeth Shutters - Roycemore School

Strand: Strategies, Tools and Resources for Digital Classrooms

Did you know that your Macintosh computer came with a free graphing program? It's called Grapher; it's in the Utilities folder, and it's just one of the many free and inexpensive technology resources for math teachers that will be presented at this session. Using computers in the math classroom does not have to be limited to graphing calculators and spreadsheets. This session will include information on graphing programs (for Mac and PC), digital manipulatives, geometry software, mobile math apps, online resources, digital camera projects, and many other tools for math classrooms. Most are intended for middle or high school classes, but can be adapted for all levels of mathematics.

11:45 am - 12:30 pm (Session 3) - Broadway B

Flip Your Classroom: Implementing a Successful Digital Age Classroom

Jon Bergmann - Kenilworth School District 38

Strand: Innovative Technologies

Flip your classroom by utilizing elements of UDL, Blended Learning, Standards Based Grading and Asynchronous Mastery to make your classroom a student-centered lab of learning. One of the greatest gifts we can give students is the skill to learn independently. This landmark teaching methodology employs elements of UDL, Blended Learning, Standards Based Grading and Asynchronous Mastery. This model is being used in classrooms from kindergarten through the college levels and in all subject matters. Flipped classrooms are hubs of learning where teachers interact with every student every day. This facilitates differentiation of learning. Advanced students move ahead and struggling students get the extra help they need. Students spend more time interacting with teachers and the content rather than "sitting and getting" from the teachers

11:45 am - 12:30 pm (Session 3) - Coral

Learning Environments and Self-Directed Learning

Chris Fahnoe - Arlington Heights School District 25

Strand: Strategies, Tools and Resources for Digital Classrooms

Students have tremendous opportunities to pursue areas of interests, become engaged with meaningful material, and connect to critical resources. Traditional classroom environments are generally not equipped with the materials, organization, or pedagogy to support self-directed learning pursuits. Learn about the positive impact that emerging learning environments can have on the ability for students to initiate learning, select their own resources, monitor progress, and adjust their approach in both online and blended experiences.

11:45 am - 12:30 pm (Session 3) - Jade

Collaborating with Technology: Meeting the Diverse Needs of ELL Learners

Anne Scatchell - Lombard School District #44

Strand: Innovative Technologies

Provide engaging lessons through web-based tools including; values.com, Brain POP, and Peace One Day. This technology utilizes highly visual content to bridge students into meaningful use of English while lowering their anxiety about trying out their new language. All of these tools can be used with students of differing English language proficiency levels to both introduce and use vocabulary in context. This technology lends itself well to being a springboard for innovative lessons that use all four domains of language; listening, speaking, reading and writing. These tools can be used within a general education or ELL classroom.

11:45 am - 12:30 pm (Session 3) - Mainstage Theater

What We've Learned Since Submitting This Proposal

Erica Roberts - Woodridge School District #68, Josh Stumpfenhorst – Naperville School District #203, Steve Dembo – Discovery Education & Jon Orech – Downers Grove South High School

Strand: Strategies, Tools and Resources for Digital Classrooms

Proposals for this conference were submitted last fall. With the ever-changing landscape of technology in education, usually the idea submitted needs to go through some serious revision to stay current. Join several educators as they share their newest applications, techniques or ideas ready for your classroom tomorrow. in a “Speed Dating” (“Speed Geeking?”) format. Who knows what has developed in the last few months? Come and see. The only thing we can guarantee is that it will NOT be a list of 25 new Web 2.0 tools!

11:45 am - 12:30 pm (Session 3) - Ruby

QR codes: Bringing Children Beyond the Book

Amy Goldstein & Courtland Funke - CCSD102

Strand: Innovative Technologies

Maximize the use of mobile technology with QR codes in the classroom and library. We will present how we are teaching students to be consumers of 21st century technology by placing QR codes in a collection of book titles. QR codes bring children beyond the book to places that will expand thinking and learning opportunities.

11:45 am - 12:30 pm (Session 3) - Salon I

SPOTLIGHT SESSION KEYNOTE SPEAKER

The New Classroom: How Information Technology is Transforming Educational Space

William Rankin - Abilene Christian University

Strand: Innovative Technologies

Our classrooms project a particular set of expectations and behaviors that impact the sort of teaching and learning that takes place within them. The relationship between people and information has shaped these spaces, and they reflect that relationship in some very specific ways. Yet as our relationship with information begins to change, our classrooms need to change, too, encouraging new expectations, built on new perceptions, and stimulating new kinds of activities. In this interactive presentation, you'll discover some of the reasons we've shaped our classrooms as we have, some principles for reimagining and restructuring them, and some ways to envision the future of teaching and learning.

11:45 am - 12:30 pm (Session 3) - Salon II

CORPORATE PARTNER

CDW - TBA

11:45 am - 12:30 pm (Session 3) - Salon III

SPOTLIGHT SESSION

CatchUp with Google SketchUp

Kimberly Zimmer - Avoca West Elementary School

Strand: Strategies, Tools and Resources for Digital Classrooms

Google SketchUp is a FREE, easy-to-use and highly engaging program that lets you and your students create, modify and share 3D models. Google SketchUp can aide your lessons in design, art, geometry, architecture, engineering and even history. You'll be surprised at how easy it is to share ideas in 3D. In this session, we will cover Google SketchUp basics and you will leave with enough knowledge to get a 3D project started with your students. If possible, install Google Sketchup ahead of time and be sure to bring your laptop!

11:45 am - 12:30 pm (Session 3) - Salon IV

A New Culture of Learning

Ben Grey – Oak Lawn-Hometown School District 122

Strand: Strategies, Tools and Resources for Digital Classrooms

What does technology do to change the learning landscape and culture for our students? Discuss ideas and ways to move from an outdated model of education to a model that empowers students to be successful in a world very different than the one we were educated in.

11:45 am - 12:30 pm (Session 3) - Salon V

Discover Your Inner Rockstar with SMARTboards!

Krystal Lewis & Jayme Corcoran - Bloomington Junior High

Strand: Special Education and Technology

Rock out your SMARTboard lessons! Make the most out of your interactive white board...get ideas to get your students out of their seats, and interacting with the board. Lesson ideas are engaging and motivating for students with special needs, struggling learners, or students that are involved with Rti interventions. Presenters will utilize web 2.0, formative assessment ideas, reveals and animation. This class is for SMART users that are comfortable with the basics and would like to take their Notebook pages to the next level.

11:45 am - 12:30 pm (Session 3) - Sapphire

Presentations With a Punch

Suzanne Ott & Elaine Juarez – Edgewood Middle School, NSSD 112

Strand: Strategies, Tools and Resources for Digital Classrooms

Do you want to illuminate, inspire, educate and guide your students? Colleagues? Administrators? If so, this workshop could be for you. Using talking points from the book Presentation Zen, by Garr Reynolds, as well as cutting edge Web 2.0 tools, we will focus on tips, tools and resources to help you create simpler and more effective presentations with punch. Please come prepared with a Power Point or some other presentation you would like to update and improve. Tip: The more multi-media, the punchier the presentation.

11:45 am - 12:30 pm (Session 3) - Skybox 4

CORPORATE PARTNER

SMART Clinic

Katie Daugird & Nick Nicholson - SMART Technologies

Strand: Innovative Technologies

Do you have a question regarding SMART Solutions? Need Advice on profession development and integration? Want to see what is new from SMART? Come to the SMART Skybox to meet with Katie and Nick and discuss SMART Solutions with your peers.

11:45 am - 12:30 pm (Session 3) - Turquoise A/B

Encouraging Multi-Literacy Learning through Digital Stories

Rhonda Robinson, Elizabeth Anderson & Kristin Brynteson - Northern Illinois University

Strand: Strategies, Tools and Resources for Digital Classrooms

The challenge faced by teachers and curriculum developers in K-12 schools is incorporating multi-literacies into the classroom to engage and motivate students and enhance learning and creativity. This presentation, discussion, and idea sharing session features the activities of university and 4th-6th grade teachers in developing multi-literacy lessons culminating in a digital story creation project embedded in science and social studies. The overall goals of the project include increased student and staff collaboration, support for teacher innovation, and multi-literacy skill integration. The implementation of an interactive on-line staff development tool will also be shared.

11:45 am - 12:30 pm (Session 3) - Zanies Comedy

Digital Storytelling: Simple Special Effects

Joe Brennan - Wilkes University

Strand: Innovative Technologies

It's not hard to make use of the free editing software already on your computers to mimic some of the special effects we take for granted in movies and TV shows. See how students can put themselves anywhere in the world or universe, warp time or "beam me up, Scotty." Students can quickly and easily employ a number of simple special effects into the video productions they author to bring their learning message home. Many special effects also involve higher order thinking, planning and collaboration.

11:45 am - 1:15 pm (Poster Session 2) - Marsalis 1

UDL Playground

Lynda Hartman – NSSED & Patrick Black – Mt. Prospect District #57

Strand: Special Education and Technology

Come join us and explore Universal Design for Learning in the classroom. There will be hands-on materials, technology, useful tips and experts to answer all your questions. Come, play, and learn about technology and strategies that can help your students learn and achieve!

11:45 am - 1:15 pm (Poster Session 2) - Marsalis 2

Free or Inexpensive iPad Apps for Students and Educators

Sara Meyer & Noor Shamas - Oswego School District #308

Strand: Strategies, Tools and Resources for Digital Classrooms

Just got an iPad? A little overwhelmed with it? Not sure where to find apps for you to use with your students? At our session, learn about how to find and use free or inexpensive iPad apps for students and educators. We'll share resources on where to find useful apps for you to use in the classroom.

11:45 am - 1:15 pm (Poster Session 2) - Marsalis 3

Instructional Technologies for Special Education

Judy Okazaki & Alice Schmitz - SET Connections

Strand: Special Education and Technology

Many classrooms today have a number of special education students requiring extra support, but the necessary resources are not well funded. Fortunately, there are many resources available, often for free, to help students in the inclusive classroom. Come see the latest practical and easy-to-implement solutions.

11:45 am - 1:15 pm (Poster Session 2) - Marsalis 4

Minecraft: If You Build It, They Will Come

Carol Broos - Consultant

Strand: Innovative Technologies

Minecraft is a game about placing blocks to build anything you like. It's the fastest growing online creative interactive gaming program. Students will demonstrate how to set up a server and create projects.

11:45 am - 1:15 pm (Poster Session 2) - Marsalis 5

Project Based Learning for Professional Development

James Gubbins – High School District #207

Join us for a journey through a semester long collaborative project between two Special Education satellite schools at District 207 in Park Ridge, IL. We will be describing a project that was designed to prepare educators to incorporate Project Based Learning as a teaching methodology for existing curriculum. In an effort to facilitate Professional Development and incorporate technology into the classroom, teachers formed groups to develop and present projects that concerned a core component of their professional work while meeting state and NETS-T standards. The leaders of this process will be on-hand to discuss the design and implementation of the steps taken and share examples of a variety of end products. Materials will be provided.

11:45 am - 1:15 pm (Poster Session 2) - Marsalis 6

Social Self-Efficacy in Online Environments

Michael Manderino - Northern Illinois University & Gena Khodos – University of Illinois Chicago

Strand: E-Learning and Online Citizenship

This study compared 535 high school students' efficacy for engaging in social interactions in virtual environments to their self-efficacy in face-to-face environments, specifically for both academic and non-academic tasks. A comparison of social self-efficacy in face-to-face non-academic environments and social self-efficacy in a virtual non-academic environment suggests that students perceive themselves as more socially efficacious in a virtual environment when performing non-academic tasks.

11:45 am - 1:15 pm (Poster Session 2) - Marsalis 7

What to do with Web 2.0

Kirsten Innes - CCSD #46

Strand: Innovative Technologies

See how we are integrating Web 2.0 applications into our elementary curriculum. Computers will be available so you can try some of the applications for yourself.

11:45 am - 1:15 pm (Poster Session 2) - Marsalis 8

PLNs for Emergent K-12 Educators

Jay Percell - Illinois State University

Strand: Leadership, Management and School Improvement

While Personal Learning Networks may be commonplace among veteran, tech-savvy educators, they are foreign to many teacher education candidates preparing to enter the field. Creative project-based learning assignments should be implemented that encourage teacher candidates to develop PLNs even before finishing their coursework. Thus, youthful, exuberant first-year teachers, already technologically-minded, will have the tools and resources that allow technology to impact their future k-12 classrooms from day one.

11:45 am - 1:15 pm (Poster Session 2) - Marsalis 10

Virtual Worlds - Visit the HIVE!

Gordon James - Schaumburg High School, Dr. Lilly Lu, Northern Illinois University & NIU Graduate Students

Strand: E-Learning and Online Citizenship

Join graduate students and staff from Northern Illinois University as they introduce you to the growing world of HIVEs, or highly interactive virtual learning environments. The history of gaming in the classroom, Second Life, and Open Sim are just a few of the topics to be covered. Also included are ideas for developing gaming and learning portfolios as well as innovative ways to share these portfolios through the use of machinimas.

12:45 pm - 1:30 pm (Session 4) - Augusta I/II

Mobile Devices in the Classrooms

Michael Jones - Bloomington Junior High School

Strand: Strategies, Tools and Resources for Digital Classrooms

Come explore the world of mobile devices with the Bag Boys. Devices ranging from LiveScribe Pens, laboratory probeware and mobile media devices will be features. Find out what has worked and what to avoid when shopping for similar devices.

12:45 pm - 1:30 pm (Session 4) - Ben Hogan

Centrally Manage iOS, Computer and Software Assets with Absolute Manage

John Wu – Absolute Software

Strand: Technology Infrastructure and Support

Simplify IT and increase IT productivity by consolidating the management of IT tasks and assets into one comprehensive solution. Using the piecemeal approach can be time consuming and expensive. Learn how Absolute Manage centralizes the management of various types of assets including Macs, Windows, and mobile devices. Consolidate asset inventory into one single database. Automate software, patch and OS deployments. Maintain software license compliance and surviving software audits. Reduce software license renewal costs and lower energy usage and costs.

12:45 pm - 1:30 pm (Session 4) - Broadway B

Tips & Tricks to Finding Needles

Stephanie Madlinger - Cooperating School Districts.MO

Strand: Strategies, Tools and Resources for Digital Classrooms

Do you have trouble finding what you are looking for on the Internet? Would you like some tips and tricks for finding those needles in the haystack? Come learn how to save time and become more efficient! In this session, taught by a Google Certified Teacher, participants will learn advanced search techniques and discover easy ways to find images, books, videos, and other educational resources using Google. Participants will be introduced to many hidden search features that will make you say WOW! In addition, you will learn how to make the most of other free Google resources such as Google Books and YouTube in the classroom. Come learn how to find, share and collaborate more effectively today!

12:45 pm - 1:30 pm (Session 4) - Broadway C

Getting Connecting: A Social Learning Primer

Kristine Diener - Cardinal Stritch University

Strand: Strategies, Tools and Resources for Digital Classrooms

Feeling a little lost among technologies like Facebook and Twitter? Does your school or district block the use of YouTube and cell phones? Come to this session for a quick look at the social networking tools that define today's connected, collaborative, creative student. We will discuss ways to allow students and staff communicate and collaborate safely and securely in a learning community that uses these digital tools. Bring your laptop, tablet or smart phone and actively explore social learning.

12:45 pm - 1:30 pm (Session 4) - Coral

Leveraging Your ICE Provided Atomic Learning Subscription

Kim Bolz-Andolshek - Atomic Learning

Strand: Strategies, Tools and Resources for Digital Classrooms

As an ICE member, you already have instant access to Atomic Learning's training on hundreds of commonly used software applications and assistive technology tools. Research has shown that students of teachers that utilize Atomic Learning for professional development achieve more. Attend this session to learn how to maximize PD opportunities with Atomic Learning's online technology training tutorials. All ICE members have access to an individual Atomic Learning as a membership benefit.

12:45 pm - 1:30 pm (Session 4) – Jade

CORPORATE PARTNER

Why To Recycle IT Equipment Responsibly

Karrie Gibson - Vintage Tech Recyclers

Strand: Innovative Technologies

As of January 1st it is now ILLEGAL to throw away electronic equipment. This session will explain the new law and how it can affect you. This session will also explain what happens to your old IT equipment when it is recycled responsibly, and what could happen if you work with a company that is not certified. Finally this session will teach you how to find a responsible solution that's near you.

12:45 pm - 1:30 pm (Session 4) - Mainstage Theater

SPOTLIGHT SESSION

Just Point and Shoot: Using Video to Capture Learning

Kathy Cassidy – Prairie South Calgary School Division, Canada

Strand: Strategies, Tools and Resources for Digital Classrooms

Think video is just for outside of school activities? Join us to talk about how students of any age can plan, capture and share their learning experience using video. The session will include curriculum connections, the benefits of using this media and the ways that video can be used to connect, collaborate and share at any grade level.

12:45 pm - 1:30 pm (Session 4) - New Orleans BR

SPOTLIGHT SESSION

iShow and Tell

Adam Bellow - eduTecher.net

Strand: Strategies, Tools and Resources for Digital Classrooms

An exploration of some great mobile apps out there right now. This session is a fun look at the iPad and iPod Touch apps out there for use in the classroom today and allows for audience members to get up and demo some of their favorites as well.

12:45 pm - 1:30 pm (Session 4) - Preservation Hall A

KINECT in the Library & Classroom

Lisa Perez - CPS Department of Libraries

Strand: Innovative Technologies

Chicago Public Schools librarians and teachers are using Microsoft's Xbox KINECT game system to leverage educational games, videoconferencing, avatar meetings, and more to promote learning through movement, interactivity, and collaboration. Students develop physical fitness and motor skills while they engage in cross-curricular learning activities. Attend this session to hear about how you can use this technology effectively in your libraries and classrooms.

12:45 pm - 1:30 pm (Session 4) - Ruby

Google Docs for Special Education

Patrick Black - Mt. Prospect District #57

Strand: Special Education and Technology

Google Docs is a powerful suite of tools for any special education professional. It can be used to communicate with parents, other professionals and students. As well as take and chart student data. Using Google Docs can increase your ability to collaborate, communicate and help you stay organized!

12:45 pm - 1:30 pm (Session 4) - Salon I

SPOTLIGHT SESSION KEYNOTE SPEAKER

Next-Wave Mobility and the Three Ages of Information

William Rankin - Abilene Christian University

Strand: Innovative Technologies

The educational promise offered by mobile technologies can sometimes be overshadowed by the disruptive changes they present in education — changes that ask us to reevaluate the roles of teachers and students, the policies that govern access and technology, and the practices of teaching and learning. In this interactive workshop aimed at faculty and administrators, we'll explore some common teaching challenges and work together to discover practical ways that mobility can address them. We'll explore topics such as challenge-based learning, leveraging student-owned devices, and instituting hybrid and asynchronous models of education to engage students more effectively and to produce learners who are more ready to face the challenges of the future.

21:45 am - 1:30 pm (Session 4) - Salon II

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CDW – TBA

12:45 pm - 1:30 pm (Session 4) - Salon III

SPOTLIGHT SESSION

Set the Table for Student Achievement

Jon Orech - Downers Grove South HS

Strand: Leadership, Management and School Improvement

Schools are all abuzz with 1 to 1 initiatives, increased connectivity, mobile devices, and IWB's. However, too often these are just digital solutions for an analog classroom. Many administrators are discovering that "change" cannot be purchased. In this conversation, we will discuss how educational leaders and teachers can create conditions that can transform learning experiences that increase achievement, creativity, and empathy. We will explore new learning spaces and situations such as switching homework and schoolwork, writing for authentic audience and purpose, replacing "completion" with "creation," and promoting "peer reliance."

12:45 pm - 1:30 pm (Session 4) - Salon IV

CORPORATE PARTNER

AVer's Software Suite

Chuck Tuck - AVer

Strand: Strategies, Tools and Resources for Digital Classrooms

Whatever environment you choose to use your AVer document camera: In the AVer+ Software, Sphere Software, PowerPoint or your favorite Interactive Whiteboard software, AVer has you covered! Learn about the versatile ways you can use your document camera in the classroom and any software environment.

12:45 pm - 1:30 pm (Session 4) - Salon V

SMART Boards, Video, and Student Learning

Matt Granger – DuPage County School District #45

Strand: Strategies, Tools and Resources for Digital Classrooms

Stop just watching video, interact with it! Learn to use the SMART Video player (PC) or Quicktime (Mac) to maximize the impact of downloadable video (Discovery Streaming, YouTube, etc.) on the SMART Board. Also, learn to use the SMART Recorder to create your own screen casts of lessons or directions to use programs.

12:45 pm - 1:30 pm (Session 4) - Sapphire

Web 2.0 the No Registration Way

Linda Houle - Westmont Junior High School

Strand: Strategies, Tools and Resources for Digital Classrooms

What do you do when you need a Web 2.0 tool but Internet safety, COPPA, CIPA, 13 and under, and Web 2.0 age rules bring that new idea to a halt? Well, come find out what's available with no registration, usernames, or passwords necessary. In just 2 years the list of sites has grown from 45 to over 130. Come find out what's new and get ready to provide a great Web 2.0 experience for your under 13 crowd or anyone who likes a little bit of anonymity.

12:45 pm - 1:30 pm (Session 4) - Turquoise A/B

Virtual Environments: Collaborating Beyond the Classroom Walls

Rich Fiore - Naperville District 203

Strand: Strategies, Tools and Resources for Digital Classrooms

Naperville Community Unit School District 203 is one of the most technologically advanced school districts in Illinois, utilizing a variety of audio and visual solutions, digital imaging, document cameras, electronic texts and digital white boards to engage and educate students from early childhood through high school. The education technology has broadened lesson plans, increased student engagement and better-equipped learners for the future by providing them a more worldly education. In this breakout session, IT Director Rich Fiore will discuss how Naperville uses a web of next generation technology to move beyond classroom walls, bringing remote environments indoors. This session will showcase tools that teachers and school districts can utilize to create a more fulfilling and well-rounded curriculum. Innovative examples include interactive video lessons and virtual field trips.

12:45 pm - 1:30 pm (Session 4) - Zanies Comedy

SPOTLIGHT SESSION

iCollaborate

Katie Morrow - O'Neill Public Schools, NE

Strand: Strategies, Tools and Resources for Digital Classrooms

"Collaboration" is a commonly used term, but breaking out of the mold of traditional teacher-center curricula can be a challenge. Beginning within the classroom and working all the way up to global collaborative projects, there will be something for everyone to take back and implement immediately. Collaboration project ideas are student-centered, multi-disciplinary, and based on readily available technology tools.

2:30 pm - 3:15 pm (Session 5) - Augusta I/II

Trending Panel

Jim Peterson - Bloomington School District 87

Strand: Technology Infrastructure and Support

This open panel discussion will focus on trending technologies within school districts

2:30 pm - 3:15 pm (Session 5) - Ben Hogan

What We Are Learning About Learning Online

Jeffrey Hunt - Indian Prairie SD 204

Strand: E-Learning and Online Citizenship

With online learning growing across the P-20 spectrum, this session will outline what we are learning about learning online and how students are reporting their experience. As schools offer online courses for students to prepare them for future learning in higher education, the business world, or in the service to their country, it's important that schools closely monitor the student experience. The presentation includes results of demographic analysis of students and survey results of student learning.

2:30 pm - 3:15 pm (Session 5) - Broadway A

eBook in the classroom – no more heavy textbooks?

Tricia Lazzaro - Hinsdale Central HS

Strand: Innovative Technologies

Sharing a variety of ways to create and use electronic books or eBooks (ePub format) in your classroom. See teacher and student created epub works. ePub eBooks can be created and used online or downloaded to mobile devices like iPad, iPod touch, Nook and others. What about multimedia? Yes, it is possible to use video and audio files and hyperlinks. No devices like iPad? Use online free web service like <http://edu.epubbud.com> that supports group sharing of ePub eBooks that are created here. Learn about other resources like pdf to epub with 2epub.com or textbook availability.

2:30 pm - 3:15 pm (Session 5) - Broadway B

Connecting the Dots: Common Core to Video Assets

Emily Alford - Instructional Design, Inc.

Strand: Standards-Aligned Lessons and Projects

Using the Common Core State Standards (CCSS), we can connect required curriculum to video assets that present match scenarios in which the day's lessons are used to solve problems, reinforce math concept, or provide individual practice. Other video Materials can reinforce CCSS in science and English/language arts. If "a picture is worth a thousand words," a video might be worth ten thousand words!

2:30 pm - 3:15 pm (Session 5) - Broadway C

A Typical Day for Connected Students: Communicating and Collaborating

Andrea Keith - Gaggle

Strand: Strategies, Tools and Resources for Digital Classrooms

Today's kids are digital natives, used to constant connection to peers, instant access to information, and unlimited opportunities to express themselves. Web 2.0 tools can be integrated into daily teaching to engage students in learning while providing the opportunities for connection, collaboration, and expression they crave. Follow a virtual 9th grade student and his 5th grade sister through a typical school day in a completely connected environment. Get a glimpse of how tools like texting, social networking, message boards, online file storage, chat rooms, blogs, and more can impact education and extend the classroom beyond the school walls.

2:30 pm - 3:15 pm (Session 5) - Coral

Interactive, customizable, free: using digital textbooks and open source tools

Gregg Alpert - CK-12 Foundation

Strand: Strategies, Tools and Resources for Digital Classrooms

CK-12 Foundation is a leader in providing open-source 6-12 STEM content. The presentation will introduce participants to the range of high-quality, standards-aligned material available free of charge. Offerings include digital textbooks, an SAT prep site, and an interactive Algebra curriculum, all of which can be customized to better meet the needs of the student or educator. This interactive demonstration will cover creating custom digital textbooks, which can be customized by subject, language and level of difficulty, giving teachers the flexibility to create tailored educational content. Participants will learn how to navigate CK-12 Foundation's subject-rich library, edit content, incorporate multi-media and, finally, share the digital textbook online and on e-reader devices. The session will end with a discussion of challenges and successes in finding quality digital content. Participants will be invited to share best practices and brainstorm ways to incorporate open source tools and content.

2:30 pm - 3:15 pm (Session 5) - Jade

iPads in the Kindergarten Classroom

Lorrie Applebey – Oak Park School District #97

Strand: Innovative Technologies

Learn what worked - and what didn't - in Oak Park D97's Kindergarten iPad journey. We'll share how D97 used 240 iPads to help over 550 Kindergarten students and their teachers advance student literacy skills and broaden student inquiry while increasing technological skills and understanding. We'll preview some of our favorite apps and provide you a list with links to core curriculum standards. We'll also share management tips and tricks for keeping students and equipment safe!

2:30 pm - 3:15 pm (Session 5) - Mainstage Theater

SPOTLIGHT SESSION

Tools are cool, but it's the teaching that counts!

Barbara Barreda – Annunciation Catholic School, CA

Strand: Strategies, Tools and Resources for Digital Classrooms

It's the pedagogy not the tools that will release the inherent creativity and passion within your students. Create an environment that makes embracing new things not only possible but easy (for you and for your students). We will discuss how focus on basic things from vision to lesson plans can help you develop the pedagogy needed for the integration of all those cool tools. How having a road map undercuts fear. Learn how to tap into digital resources and create projects that are integrated into your curriculum and encourage creativity and higher level thinking. Participants will also receive access to a Symbaloo page with basic tools, teaching resources and Personal Learning Network (PLN) materials to be shared.

2:30 pm - 3:15 pm (Session 5) - New Orleans BR

SPOTLIGHT SESSION

Web Tools to Make Your Classroom Rock

Adam Bellow - eduTecher.net

Strand: Strategies, Tools and Resources for Digital Classrooms

With so many free tools out there today, how do you know which ones are worth the time? Join me as we explore some of the best tools out there right now to make your classroom an even better place to create and learn.

2:30 pm - 3:15 pm (Session 5) - Preservation Hall A

SPOTLIGHT SESSION

Using Technology to Promote 21st Century Thinking and Learning

Kimberly Zimmer - Avoca West Elementary School

Strand: Leadership, Management and School Improvement

The era of globalization is upon us and educators are faced with a paradox. We must balance the pressures of teaching traditional curriculum with how best to prepare our students to compete in a 21st century global economy. When instructional time is tight and stakes are high, how can we provide opportunities for our students to be creative, collaborative, and innovative? In this session, we will discover the many ways in which technology can provide opportunities to develop tomorrow's thinkers.

2:30 pm - 3:15 pm (Session 5) - Ruby

Study Island's ACT, SAT, AP and HS Core Curriculum Programs

Karla Schilling - Study Island

Strand: Strategies, Tools and Resources for Digital Classrooms

Study Island's online, research-based College and Career Readiness suite includes ACT, SAT, ISAT and GED prep, Advanced Placement, High School Core Curriculum and Developmental Math and Reading programs. The suite reinforces the learning process and ensures that every learner can be well-prepared for a successful and confident transition to his or her college or career choice. High school faculty can differentiate instruction, assess and track progress in real time. Students and parents can access interactive lessons to support student skills mastery.

2:30 pm - 3:15 pm (Session 5) - Salon V

CORPORATE PARTNER

Increasing Engagement, Collaboration and Immediate Feedback with SMART Response

Andy Traum, Katie Daugird & Nich Nicholson - SMART

Strand: Strategies, Tools and Resources for Digital Classrooms

Learn to increase student engagement and get immediate feedback with your SMART Board interactive whiteboard and SMART Response™ interactive Response system. Discuss the formative and summative assessment trends and what research is telling us. Discover SMART's assessment integration partners: Benchmark assessments, grade books, and other content providers. Response 2012 software will be introduced. Find out what's new, Educational standard tagging, cognitive level question tagging, and new reporting features to increase data driven decision making.

2:30 pm - 3:15 pm (Session 5) - Sapphire

Reading For Meaning Fluently

Joe Cline - Consultant

Strand: E-Learning and Online Citizenship

Attend this session and learn about Read Live, the new web-based Reading Fluency Program by Read Naturally. This presentation focuses on the need for reading fluency to increase comprehension in struggling readers from 1st grade to adult levels. Learn about Read Live and the Assessment program that comes with the program.

2:30 pm - 3:15 pm (Session 5) - Turquoise A/B

Facebook-like Social Networks vs. K12 Education-designed Collaboration Platforms

Rita Oates & Tim DiScipio - ePals Inc.

Strand: Innovative Technologies

Know the important differences, benefits and risks between general mass market web 2.0 tools and school-based web 2.0 collaboration platforms, designed for K12 curricular use and student safety. Examples and case studies are provided in this important visionary talk directed at school and district leaders. The co-presenter is a pioneer in school web 2.0 and founder of the world's largest social learning network, ePals. The lead presenter was ed tech director in Miami-Dade, Florida, the nation's fourth largest district. Learn critical questions, issues, perspectives and insights to help you increase student learning through digital collaboration tools designed for K12 use. Deployments of social learning media across an individual school to the International Baccalaureate (140 countries) and New York City (1+ million students) are shared. Student safety and policy management aren't available in Facebook or other general market tools, so here's how to use social learning tools.

2:30 pm - 3:15 pm (Session 5) - Zanies Comedy

SPOTLIGHT SESSION

Students as Producers

Katie Morrow - O'Neill Public Schools, NE

Strand: Strategies, Tools and Resources for Digital Classrooms

Reverse the role of students from being primarily consumers of content to becoming the producers of information. Tools demonstrated will include free and built-in software for computers as well as apps on iOS devices. Ideas for incorporating into K-12 settings will demonstrate deeper understanding of content, more active participation by students, and interaction with a global audience.