



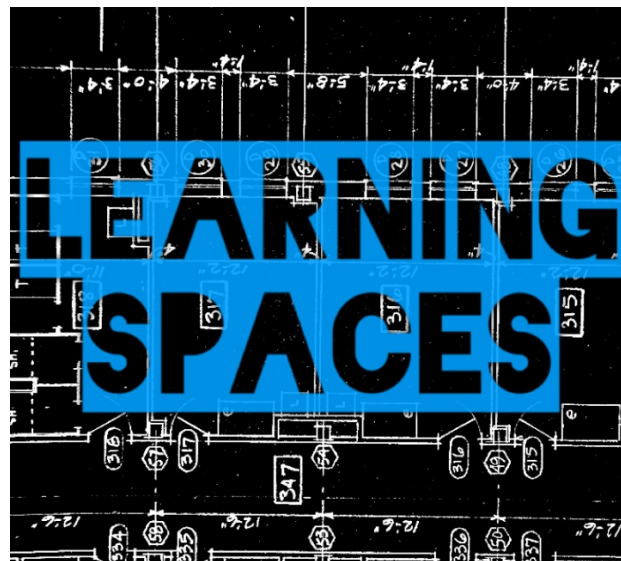
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## UPCOMING EVENTS

[Last day for ICE 16 workshop proposals!](#)

September 10, 2015

[ICE COLD Fall Mini-Conference proposal deadline](#)

September 18, 2015

[EdCamp Illinois](#)

September 19, 2015

## Improving Learning Spaces: Five Things to Consider

By David Jakes



The participation in the recent #iceilchat on learning spaces was reflective of the growing interest that schools and teachers have in learning spaces. That's no surprise - schools are filled with traditional spaces that have served students and learning for years. However, there are opportunities to improve how they support a changing educational landscape. Here are five things that you can

do to get started improving where students learn.

[ICE 16 General Session Proposal](#)

[Deadline](#)

October 1, 2015

[ICE COLD Fall Mini-Conference](#)

October 17, 2015

[ICE 16 Poster & Exhibitor Session](#)

[Deadline](#)

November 3, 2015

[D70 i3 Conference for K-8 Educators](#)

November 14, 2015

## CORPORATE PARTNERS

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**1. Begin by learning all you can about learning spaces.** To do this, read professional resources such as *The Third Teacher*, *Make Space*, and *Learning Spaces* from Educause, as well as *Get Active: Reimagining Learning Spaces for Student Success*. Visit the websites of school furniture manufacturers like Steelcase, KI, Bretford, VS, and Herman Miller for a wide range of resources, research papers and case studies that will provide insights on how spaces are designed. Connect with those same companies on Twitter. Set up a Google Alert on "learning spaces." Get out of school and visit third places (the spaces between home and work/school) such as coffeehouses and coworking spaces to see how people are engaging, learning, and working in new types of spaces. If age appropriate, use a customized hashtag such as #wherelamlearningnow and ask students to tweet about where they are learning to get a better idea of where students like to learn in and out of school. All this will help develop a new lense of learning spaces that can support seeing these spaces in new ways.

[Continue reading...](#)

## LEARNING SPACES #ICEilchat Highlights

"Learning spaces are our brains inside out. What we see and do outside affects how and what goes in." @MsValentineRMS



"Our technology is now mobile, not stationary, so the furniture in the space should be so as well." @iTeacherLauren



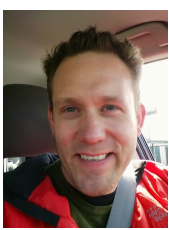
"A shift from provider of information and books to a provider of creative capacity. From accessing known to creating unknown." @djakes



"Allow space for safe mobility and non-reliance on projector and immerse in a collaborative environment." @linktohansen



## ICE Leader You Should Know: Dan Rezac



Daniel Rezac is the Director of Academic Technology at Quest Academy, an independent school in Palatine, IL. In that role, he oversees Quest's STEAM program, and is developing a STEAM curriculum that grows and develops young leaders of engineering and creativity. Quest is a 1:1 Chromebook environment, but also promotes a BYOD program and supports students using myriad devices and platforms. Daniel is a Google Certified Innovator, also a founding organizer of EdCamp Illinois. His mission is to provide students with possibilities, and to help students realize their unending potential.

Follow Dan on Twitter: [@drezac](#)

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## Getting Our Act Together...

By Margaret Johnson, ICE Executive Director

ICE tries to offer its members lots of ways to connect and learn. Our regional chapters are great at offering terrific mini-conferences and other events that are free or nearly free. Our annual conference has grown into a huge event with nearly 400 sessions in a variety of formats and over 400 individual presenters over four days.

While we are generally known for these PD events, ICE is also present on a more frequent basis through social media, webinars, Twitter chats, e-blasts and newsletters. This past year, we tried to leverage these organizational outreach efforts by choosing monthly themes; broad topics of interest to ICE members. The lead article in the newsletters and topics for the webinars and monthly Twitter chats all featured matching content around these topics. From coding in the classroom in December to Google goodness in March to free resources in June, we tried to leverage our efforts to bring you multiple resources, opinions and ideas on these topics. Our terrific team of volunteers coordinating this effort - PD Committee Chair Mike McGowan, social media and Twitter chat team members Jen Smith, Amanda Pelsor, Carrie Baughcum and Paul Solarz, and newsletter editors Amanda Pelsor and Michael Johnson worked together to make this happen. Kudos to all of them!

Since our experiment with monthly themes worked, we are happy to announce the themes for 2015-16. While we hope you'll find something each month to pique your interest or provide a relevant resource, check out the topics planned for the coming school year, mark your calendars and watch our e-blasts for more details topics of special interest to you! Not getting our e-blasts? [Sign-up for our mailing list](#) and you won't miss any ICE announcements or events this year!

[Continue to see the themes...](#)

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STAY CONNECTED



The ICE Newsletter is co-edited by [Amanda Pelsor](#) and [Michael Johnson](#)